

Y1 and Y2 Topic Web Term 1 2015 - 2016

Trips

- Trip to Windsor Castle.

Geography

- Identify castles on a map of the UK. Look at where they are located and identify any similarities e.g. by water, high ground, by special places.
- Find Windsor castle on a map and learn about the distance/direction from Swindon.

History

Research Windsor Castle:

- Find out why and when Windsor Castle was built, and mark the year on a timeline.
- Sequence other key events of that time.
- Learn about important parts of a castle building and what they were used for.
- Learn about the people who lived and worked there.
- Look at flags and shields, prior to creating own.
- Learn how castles defended themselves against attacks e.g. knights & armour.

PSHCE

- New beginnings & changes.
- The values in September and October are caring and cooperation.

Art

- Castle silhouettes/tiles
- Flag making

Moats, Turrets & Drawbridges

Science

- Uses and properties of everyday materials.
- Problem solving – *identifying which materials to use to make castles that suit given criteria.*

Music

- Harvest songs
- Exploring pulse and rhythm.
- Using voices and percussion instruments to perform a dragon song.
- Use simple notation to record composition.

English

- Writing recounts of our summer holiday and our castle trip.
- Writing labels, lists and captions for castle features.
- Using adventure stories as stimulus for our own story writing.

Maths

- Counting
- Comparing and ordering
- Partitioning
- Calculating
- Solving problems
- 2D and 3D shape
- Direction and position
- Measuring length
- Problem solving

Design and Technology

- Castle making

ICT

- Import a simple picture of a castle into an ICT programme.
- Label the parts of a castle using the word processor.
- Use the internet to research famous castles, including Windsor Castle.

Religious Education

- Understand why the Bible is a Holy book for Christians.
- Children share books/stories that are special to them.

PE

- Games
- Dance
- Fundamental skills