



## Bonfire Night



- \* Performing a firework dance in PE
- \* Holiday Shoeboxes
- \* Topic—what happens on bonfire night?
- \* Circle Time— keeping safe
- \* Making firework pictures using paint and chalk.
- \* Shape fireworks, 1 more/less and matching numbers on fireworks.
- \* Firework words and poems
- \* Firework sounds using instruments



## Birthdays



- \* Circle Time- parties they have been to
- \* Party games - taking turns and sharing
- \* Party games -musical bumps/statues/ simon says/ duck, duck goose, farmers in his den
- \* Wrapping Presents
- \* Birthday lists, cards, invites, thank you's
- \* Positional Language, Numbers of candles
- \* printing and stencilling

## Christmas



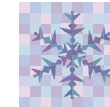
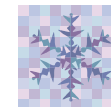
- \* The Christmas story
- \* What is Christmas?
- \* Making Christmas cards, calendars, salt dough decorations
- \* Writing Christmas cards, letters to Santa, party lists and food
- \* Weighing biscuit ingredients
- \* Where is the present, Positional language
- \* The Jolly Christmas Postman

## Diwali



- \* What is Diwali?
- \* How is Diwali celebrated?
- \* Rangoli patterns and lanterns

## Winter



- \* The seasons, changing weather, sorting clothes for seasons, dressing teddy.
- \* Winter stories—Winter, Percy the Park Keeper, Stick Man
- \* Ordering winter objects by size
- \* Writing winter words
- \* Making stickman and his house
- \* completing rhyming strings
- \* Ice melting/freezing

## Other

- \* Phonics— h.b.f.l.l.ff.ss and recap phase 2
- \* Values—Respect
- \* Developing our fine motor skills, Strengthening grip, practising formation, patterning
- \* PE—moving in different ways and using small apparatus
- \* Learning songs for the Christmas Production
- \* Welly Walk

# Term 2



# Let's Celebrate!