

Gladiators, Guts and Glory (2)

Year 3 and 4 Overview Letter for Term 2

Dear Parents,

We will continue to build on our Roman topic for a few weeks in term two. This will culminate in a dress-up day on **Friday 24th November** when we shall have our very own Roman feast. Children are invited to dress up in togas or as a Roman character if they like. The children will have the opportunity to taste test some Roman delights such as olives and figs, and perhaps even some 'camel hump' and 'peacock brains'! We have very much enjoyed the projects that children have taken part in; thank you for the enthusiastic support from home 😊

In December we will enjoy an author study all about the books of Raymond Briggs.

Our value of the term is 'friendship' with a PHSE focus around Anti- Bullying week.

The curriculum maps, as well as the age related expectations for core subjects, are all on our website.

Year 3 will continue with swimming - parent helpers are always needed, so please contact the school if you can help. We are also short of adults to hear readers in the morning. Again please contact the school to offer help and find out about having a DBS if you don't have one.

Events:-

24/11/2017	Roman Final Feast	
02/11/2017	Individual school photographs	
14/11/2017	Parents Evening	3.45pm - 6.45pm
15/11/2017	Parents Evening	3.45pm - 6.45pm
20/11/2017	TD Day School Closed	
12/12/2017	Christchurch Christmas Service 10.15am - 11.30am: Parents Welcome	
13/12/2017	Christmas Lunch	
15/12/2017	Last day of term: Finish at 12.00pm	



English

Both year groups will finish exploring Roman myths and the conventions of these stories. They have written their own stories, thinking about developing scene, character, setting and sequencing events. Year 3 will develop this more with a focus on the story of Boudicca. Year 4 will consider the impact of Roman inventions in their topic work, and make links in English with explaining how an invention works. Both year 3 and 4 will also explore different forms of poetry,

and will have the chance to perform some as part of a group. Both year groups will share stories by Raymond Briggs and examine how these stories translate in to animation.

Maths

We will be focusing on Age Related Expectations to develop:

Year 3 - Using rounding up when estimating, adding and subtracting using mental and written methods. Understanding that addition is the inverse of subtraction and that division is the inverse of multiplication, multiplying by 10 and 100, to learn written methods for all four operations (addition, subtraction, multiplication and division), To name 2 and 3D shapes and their properties, use fractions in relationship to measuring eg $\frac{1}{2}$ litre, $\frac{1}{3}$ metre etc, to know the relationship between different units of measure in time, capacity, length and mass.

Year 4 - Developing understanding of decimal notation for tenths and hundredths in the context of money and length, continue to add or subtract mentally pairs of two-digit whole numbers, rehearse knowledge of multiplication and division facts for the 2, 3, 4, 5, 6 and 10 times-tables and beginning to learn the 8 times-table, extending their knowledge of properties of 2-D shapes, collecting data, measuring where necessary, interpreting their diagrams and graphs, choose and use appropriate units to measure length record lengths, using decimal notation, solve one- and two-step word problems, including those involving money and measures.

Homework Expectations

Year 3 and 4 are expected to complete a times tables homework and spelling homework each week, in addition to daily reading. Homework is set on Thursdays and collected in by the following Tuesday. Children take responsibility for taking their reading book and reading record home, and having it in school, each day. Children should have log-ins for Mathletics and Purple Mash so that children can extend their learning, as suits, using these great resources too. Log-ins are usually stuck in Reading Record Books. Please see your teacher if your child doesn't have one. The Espresso log-in is:

Username: student31384

Password: dragon

A more open ended termly homework will also be set in order to extend the knowledge of pupils and encourage more independent and creative ways of working. A small prize will be awarded for taking part, showing effort and new learning. Children will be asked to talk about their learning in an informal class presentation.

If you have a question or would like to speak in person with your class teacher, please direct all communication through the school office: Tel 535033 or admin@lethbridgeprimary.co.uk

Many thanks

Year 3&4 teachers

Ms Short, Mr. Ballard, Mrs. Moore, Mrs. Moran, Miss Rajska