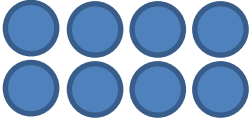
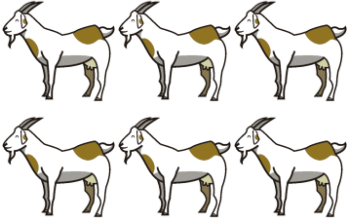


	National Curriculum Statement	All students		
		Fluency	Reasoning	Problem Solving
Multiplication and Division	<p>Solve one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.</p>	<ul style="list-style-type: none"> Use counters: <ol style="list-style-type: none"> To double 3 To halve 8 Harry has 5 friends. Each friend gives him 3 sweets. How many sweets does he have altogether? Kayleigh has 30 flowers to share between 3 vases equally. How many flowers can be put in each vase? 	<ul style="list-style-type: none"> Saskia says, 'You can double any number but you can only halve some numbers.' Can you prove this using counters or explain it to me? Here is an array. <div style="text-align: center;">  </div> <p>Mandy says, "I can find four facts from this." Do you agree? Convince me!</p> True or false? $2 + 2 + 2 + 2 + 2$ $=$ 2×5 Explain why. 	<ul style="list-style-type: none"> 6 goats have twins. How many goats are born? <div style="text-align: center;">  </div> How many multiplication and division facts can you make from using 12 cubes? 15 sweets are shared equally between 3 children. How many do they get each? Write down what different objects you could use to solve this. Write an explanation to your partner to help them solve it. Write your own question.