

	National Curriculum Statement	All students		
		Fluency	Reasoning	Problem Solving
Geometry	Recognise and name common 2D and 3D shapes: rectangles, squares, circles, triangles, cuboids, pyramids and spheres.	<ul style="list-style-type: none"> Use a feely bag, put your hand in the bag, can you find the triangle? Can you feel the circle? Can you find the rectangle and the square? Sort a range of 3D objects (boxes, balls, cans) into groups. Use their shape names to describe the groups you have put them into. On a set of 3D shapes, can you see some 2D shapes? What are the shapes you can see called? 	<ul style="list-style-type: none"> What is the same about a square and rectangle? What is different? Triangle, Square, Circle- which is the odd one out? Explain your answer. Give children a variety of 3D shapes. Ask them 'what's the same and what's different about these shapes?' 	<ul style="list-style-type: none"> Can you name all the shapes you can see? How many of each shape are there? How are the shapes different, how are they the same? Children can make their own shape picture and describe them to others. 