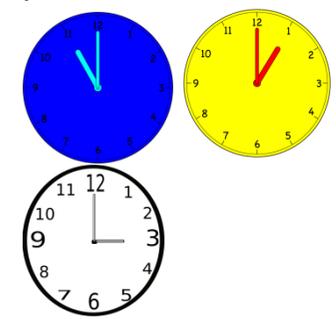
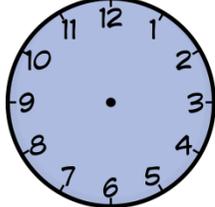


## Measurement - Time

National Curriculum Statement	All students																																																																															
	Fluency	Reasoning	Problem Solving																																																																													
<p>Recognise and use language relating to dates, including days of the week, weeks, months and years.</p>	<ul style="list-style-type: none"> <li>Fill in the missing blanks: On _____, I visited the seaside all day. On _____, we did P.E. at school.</li> <li>Can you write down the month and year you were born?</li> <li>Here are the days of the week mixed up. Can you put them in the correct order?</li> </ul> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>Thursday</td></tr> <tr><td>Tuesday</td></tr> <tr><td>Saturday</td></tr> <tr><td>Monday</td></tr> <tr><td>Friday</td></tr> <tr><td>Sunday</td></tr> <tr><td>Wednesday</td></tr> </table>	Thursday	Tuesday	Saturday	Monday	Friday	Sunday	Wednesday	<ul style="list-style-type: none"> <li>Match the picture to the month you think it is showing. Explain why you have made that choice:</li> </ul> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td></td> <td>June</td> </tr> <tr> <td></td> <td>September</td> </tr> <tr> <td></td> <td>January</td> </tr> </table> <ul style="list-style-type: none"> <li>Hannah is describing a month. She says, "I don't like this month because it's always cold and it's darker outside for longer. Sometimes it snows." What month do you think this is? Convince me!</li> <li>Look at the calendar below</li> </ul> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><th colspan="7">APRIL 2016</th></tr> <tr><td>Sun</td><td>Mon</td><td>Tue</td><td>Wed</td><td>Thu</td><td>Fri</td><td>Sat</td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td>1</td><td>2</td></tr> <tr><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr> <tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr> <tr><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td></tr> <tr><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> </table> <p>Kirsty wants to go to the cinema one weekend. List the days she could possibly go. Explain why.</p>		June		September		January	APRIL 2016							Sun	Mon	Tue	Wed	Thu	Fri	Sat						1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	<ul style="list-style-type: none"> <li>Below is a list of activities Jonathan did. Can you explain to him which he should spend a day, week and year on and why?</li> </ul> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>A holiday to Spain</td></tr> <tr><td>A trip to the zoo</td></tr> <tr><td>Learning in Year 1</td></tr> </table> <ul style="list-style-type: none"> <li>Robbie is describing different things he did on different days. Can you write a day next to each activity and explain why you chose that day.</li> </ul> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Robbie's activity</th> <th>Day</th> <th>Reason</th> </tr> </thead> <tbody> <tr> <td>At the weekend I like to play football at the park.</td> <td></td> <td></td> </tr> <tr> <td>I went to a party for my friend's birthday.</td> <td></td> <td></td> </tr> <tr> <td>I learnt how to write a story in English.</td> <td></td> <td></td> </tr> </tbody> </table>	A holiday to Spain	A trip to the zoo	Learning in Year 1	Robbie's activity	Day	Reason	At the weekend I like to play football at the park.			I went to a party for my friend's birthday.			I learnt how to write a story in English.		
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Measurement - Time	<p>Sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening.</p>	<ul style="list-style-type: none"> <li>Put the following statements in the correct order.                             <table border="1" style="margin-left: 20px;"> <tr><td>Next week I am going to the seaside</td></tr> <tr><td>Yesterday I walked my dog</td></tr> <tr><td>Tomorrow I will have pizza</td></tr> <tr><td>Today I am going shopping</td></tr> </table> </li> <li>Fill in the missing blanks for instructions on how to do work. Use next, first and after.                             <p>_____ I open my book</p> <p>_____ I write the date</p> <p>_____ I do my work</p> </li> </ul>	Next week I am going to the seaside	Yesterday I walked my dog	Tomorrow I will have pizza	Today I am going shopping	<ul style="list-style-type: none"> <li>Look at the clocks below. Can you put them in order and explain why you have chosen that order?                             <div style="display: flex; justify-content: space-around; align-items: center;">  </div> </li> <li>True or false? We go to bed <b>before</b> we brush our teeth? Explain why.</li> </ul>	<ul style="list-style-type: none"> <li>Using pictures of different activities e.g. waking up, eating dinner, working at school. Can you order them in a sensible way and explain why you have done this using prompt words e.g. after...</li> <li>Can you write a diary entry for your day at school yesterday? Include at least 3 prompt words e.g. first, next...</li> </ul>
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Measurement - Time	<p>Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.</p>	<ul style="list-style-type: none"> <li>Point to 11 o'clock on the class clock.</li> <li>Match the words to the correct clock:</li> </ul> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; padding: 5px; text-align: center;">  </div> <div style="background-color: #90EE90; padding: 5px; text-align: center;"> <b>Three o'clock</b> </div> </div> <div style="display: flex; justify-content: space-around; align-items: center; margin-top: 10px;"> <div style="border: 1px solid black; padding: 5px; text-align: center;">  </div> <div style="background-color: #FFFF00; padding: 5px; text-align: center;"> <b>One o'clock</b> </div> </div>	<ul style="list-style-type: none"> <li>Kim says, "The big hand is pointing to the 6 and the small hand is pointing to the 12 so it is 6 o'clock." Do you agree?</li> <li>Can you explain to your partner how to show half past 8 on your clock?</li> <li>Using the blank clocks, can you draw three times and write something that you would do at this time?</li> </ul> <div style="text-align: center; margin-top: 20px;">  </div>	<ul style="list-style-type: none"> <li>In pairs, children start at 6 o'clock. In turns, they move the time on either half hour or 1 hour. Whoever lands on 12 o'clock is the winner.</li> <li>Create a short play with friends on activities you would do at half past 12, 7 o'clock and 9 o'clock.</li> <li>Ben was in bed asleep. Can you show me two different times on your clock to show when this could be happening?</li> </ul>
		<ul style="list-style-type: none"> <li>What time is the clock showing?</li> </ul> <div style="text-align: center; margin-top: 20px;">  </div>		