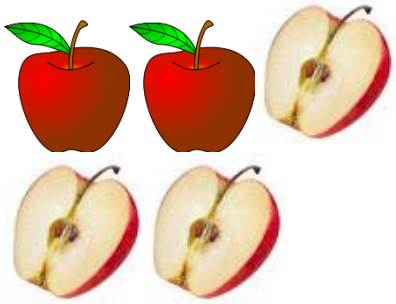
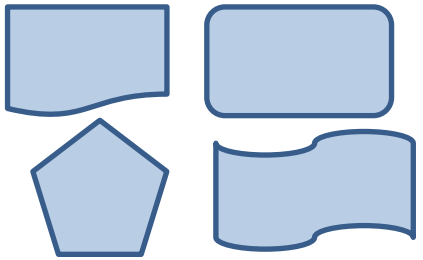
Term by Term Objectives

Year 1

	National Curriculum Statement	All students		
		Fluency	**Reasoning**	**Problem Solving**
Fractions	Recognise, find and name a half as one of two equal parts of an object, shape or quantity.	• Shade a half of each object.  • Find ½ of 8 • How many halves of the apples below have been eaten? 	• Arvind has a shape that is split into 4 equal parts. He shades in 2 parts and says "I have shaded half of my shape." Do you agree? Explain why. • **True or false?** I use the 2 times table to find a half of an amount. Convince me! • Matthew is finding halves. He says, "It is hard to find half of an odd number." Do you agree? Explain why.	• Can you split each of these shapes into two equal halves? Explain why for each shape.  • Here is a tower made from cubes.  Which tower is showing double this tower? Explain why using the word 'half'. - A tower of 7 cubes. - A tower of 8 cubes. - A tower of 6 cubes.

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MathsHUBS White Rose

Term by Term Objectives

Year 1

	National Curriculum Statement	All students		
		Fluency	**Reasoning**	**Problem Solving**
Fractions	Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.	• Shade a quarter of each shape.  • Find ¼ of 12. • How many quarters are in 2 whole apples?	• Sophie has split a square into 2 equal parts. She says, "I can also find one quarter of this square." Do you agree? Explain why. • **True or false?** If I can find half of an amount, this helps me to find a quarter of an amount. • **Sometimes, always, never.** 4 quarters are always made up of 4 equal parts.	• Get a circle template, rectangle template and square template. Each template represents 1 whole. Can you these into quarters? Are they equal? • Use a bag of skittles to start with different whole numbers. How many different quarter amounts can you find? Record them in a table. Whole number | ¼

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