



Lethbridge Primary School Newsletter

January 2017



Welcome to our latest newsletter

Dear All

The new school term is in full swing. We have already enjoyed a wonderful science week where our children explored aspects of their term's topic using investigative skills. On the Monday Mrs Kidd and Mrs Feeney did a science experiment assembly to start the week and the children very much enjoyed the experiments that were demonstrated. You can see the instructions for the experiments on our website (unfortunately no video, although we did think it might have been a way of making an easy £250 from You've Been Framed!). I really enjoyed walking around the Science Fayre and was impressed by the confidence of our children as they talked to parents about the experiments and their findings. Thank you to everyone involved in making this event such a success.



There's lots going on this term as usual with year 5 boys visiting Commonweal to continue their writing project, a Spelling Bee, a football tournament, NSPCC workshops, a Year 1 art week and lots of other things happening: it promises to be another exciting term.

Kind Regards

Lisa Mayes

Times of school day

I would like to remind you of the times of the school day. For children in Early Years and Key Stage One the register is taken at 8:50am but for those in Key Stage Two the register is taken at 8:40am. This is because there are different rules about how many hours of education children of different ages need to undertake. This is also the reason Key Stage One have a short afternoon play time and Key Stage Two do not. The archway doors are kept open until almost 8:50am to allow Key Stage One to enter school. Key Stage Two children should be at school by 8:40am with doors open at 8:35am.

Online safety

Older children in the school often have their own mobile phones or tablets and are involved in using texting and social media apps to contact each other outside of school. Educating children about staying safe online runs throughout our computing and personal, social, health education programmes alongside all the extra events such as e-safety days, NSPCC visitors etc. We take our role in teaching children about this seriously and aim to create a school ethos whereby children are able to report things that make them feel unhappy to a trusted adult and understand how their own behaviour can affect others. The children have drawn up some advice for their peers about social media:

- Do not accept friend requests from unknown people: check with a parent if you can accept them. Be aware that people might not be who they say they are
- Behave responsibly in what you say and do online. Do not send anything that you would not be happy to say in front of your parent or teacher
- If you receive something you do not like: do not respond to it, tell a trusted adult, save it or screen shot it so you can show it to the adult

We would really appreciate your support in reinforcing these messages at home.

School improvement

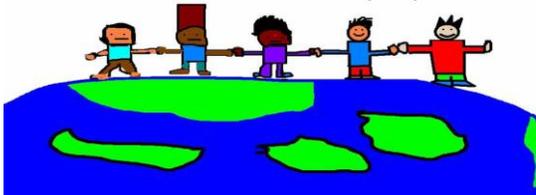
As a school we are constantly working to improve our practice and make sure our children are accessing the very best education we can provide. I thought you might be interested to hear about some of things that are going on this term.

- All teachers have taken part in progress meetings with me to analyse children's data and look for ways to accelerate progress for children
- All teachers are organising peer coaching sessions in order to improve their practice in an area they have identified for development
- Provision for health and wellbeing education is being mapped and reviewed
- A way of tracking children's progress in humanities subjects is being developed and trialled
- Two teachers who have attended training in Growth Mindset have fed back to the rest of the teaching staff and some of the elements of this are being trialled around the school
- Humanities and Computing subject leaders will be interviewing children and looking at work from their subject across the school to ensure our coverage and standards are good
- Children in receipt of the pupil premium grant have been interviewed by staff to ensure we have a good understanding of their school experience and that they are making the progress we expect
- Children's English and reading record books from across the school will be scrutinised by senior and subject leaders to ensure all children are receiving the very best provision and making the very best progress they can
- The school's safeguarding provision and procedures have been audited and we have been assured that our procedures are robust
- Additional catch-up interventions we have in place are being monitored by our SENCo
- Early years, Year 2 and 6 are taking part in local authority wide moderation meetings for children's work standards
- Our PE subject leader is team-teaching with all teaching staff in using our Real PE sports scheme

VALUE OF THE TERM:

Tolerance

Tolerance means...
appreciating and respecting
differences in people.



Dates for your diary:

January

18th – Year 6 parents meeting re: SATS and the assessment framework 5:30pm

19th – 3CS/GB class assembly
Key Stage One parents curriculum meeting 5:30pm

25th – Redridge meeting for year 5 parents 5:30pm

26th – 2KH class assembly

February

2nd – 1CB/BL class assembly

3rd – Ruby's Musical Garden quiz night 7:00pm

6th – Key Stage 2 Friends of Lethbridge disco 6:30pm – 7:45pm

9th – 5CC class assembly

10th – Last day of term 3. School finishes at 1:30pm

20th – TD day

21st – Return to school for children

Safeguarding

There is a new section on our school website about the school's safeguarding procedures and duties. Please take a few minutes to have a look.

<http://www.lethbridgeschool.org.uk/Safeguarding.php>