

End of 2015-16 National assessment Results

Key Stage 2

		Cohort	School	LA	National
Achieving Standard	Reading	68	94.1%	66.2%	65.7%
	Writing	68	69.1%	58.4%	74.1%
	GPS	68	92.6%	72.6%	72.4%
	Maths	68	91.2%	70.0%	69.8%
	Science	68	92.6%	60.6%	#N/A
	RWM	68	61.8%	44.9%	53.3%
Not Achieving Standard	Reading	68	5.9%	33.8%	34.3%
	Writing	68	30.9%	41.6%	25.9%
	GPS	68	7.4%	27.4%	27.6%
	Maths	68	8.8%	30.0%	30.2%
	Science	68	7.4%	39.4%	#N/A
	RWM	68	38.2%	55.1%	46.7%
Derived Scaled Score	Reading	68	107.3	102.4	102.0
	GPS	68	109.4	104.1	103.0
	Maths	68	106.2	102.8	103.0

Progress measures: KS1 to KS2

Reading progress score (confidence interval in brackets)	0.9 (-0.6 to 2.4)
Writing progress score (confidence interval in brackets)	-4.9 (-6.4 to -3.4)
Maths progress score (confidence interval in brackets)	-0.2 (-1.5 to 1.1)

Key Stage 1

		Year 1 Phonics Working at			
		Cohort	School	LA	National
All pupils					
2013	69	71.0%	65.9%	69.0%	
2014	69	87.0%	72.9%	74.0%	
2015	66	82.0%	74.9%	77.0%	
2016	69	81.2%	76.3%	80.4%	

		Cohort	School	LA	National
PKF and below	Reading	67	3.0%	8.5%	#N/A
	Writing	67	0.0%	8.3%	#N/A
	Maths	67	6.0%	8.0%	#N/A
WTS	Reading	67	13.4%	20.1%	#N/A
	Writing	67	17.9%	28.3%	#N/A
	Maths	67	10.4%	22.2%	#N/A
	Science HNM	67	3.0%	22.1%	#N/A
EXS+	Reading	67	83.6%	71.1%	74.1%
	Writing	67	82.1%	63.1%	65.5%
	Maths	67	83.6%	69.6%	72.6%
	Science	67	97.0%	77.6%	81.8%
	R+W+M	67	74.6%	56.4%	60.3%
GDS	Reading	67	46.3%	21.4%	23.6%
	Writing	67	37.3%	11.5%	13.3%
	Maths	67	38.8%	12.9%	17.8%
	R+W+M	67	32.8%	7.0%	8.9%

EYFS

Pupils achieving at least expected level		Cohort	School	LA	National
Communication and Language	Listening and Attention	68	89.7%	87.2%	#N/A
	Understanding	68	95.6%	87.0%	#N/A
	Speaking	68	95.6%	86.1%	#N/A
	Area of Learning Total	68	89.7%	82.5%	#N/A
Physical Development	Moving and Handling	68	92.6%	89.4%	#N/A
	Health and Self Care	68	97.1%	91.7%	#N/A
	Area of Learning Total	68	92.6%	87.0%	#N/A
Personal, Social and Emotional Development	Self-confidence and Self-awareness	68	95.6%	90.4%	#N/A
	Managing Feelings and Behaviour	68	86.8%	88.4%	#N/A
	Making Relationships	68	89.7%	90.1%	#N/A
	Area of Learning Total	68	85.3%	85.3%	#N/A
Literacy	Reading	68	88.2%	78.3%	#N/A
	Writing	68	77.9%	72.6%	#N/A
	Area of Learning Total	68	77.9%	72.2%	#N/A
Mathematics	Numbers	68	82.4%	79.3%	#N/A
	Shape, Space and Measures	68	89.7%	82.9%	#N/A
	Area of Learning Total	68	80.9%	77.9%	#N/A
Understanding the World	People and Communities	68	97.1%	86.8%	#N/A
	The World	68	97.1%	87.4%	#N/A
	Technology	68	97.1%	94.9%	#N/A
	Area of Learning Total	68	97.1%	84.6%	#N/A
Expressive Arts Designing and Making	Exploring using Media and Materials	68	97.1%	89.9%	#N/A
	Being Imaginative	68	97.1%	89.3%	#N/A
	Area of Learning Total	68	97.1%	87.8%	#N/A

Pupils exceeding the expected level		Cohort	School	LA	National
Communication and Language	Listening and Attention	68	38.2%	24.0%	#N/A
	Understanding	68	39.7%	24.3%	#N/A
	Speaking	68	32.4%	19.0%	#N/A
	Area of Learning Total	68	25.0%	14.2%	#N/A
Physical Development	Moving and Handling	68	22.1%	18.0%	#N/A
	Health and Self Care	68	26.5%	21.6%	#N/A
	Area of Learning Total	68	14.7%	12.4%	#N/A
Personal, Social and Emotional Development	Self-confidence and Self-awareness	68	25.0%	19.3%	#N/A
	Managing Feelings and Behaviour	68	22.1%	16.0%	#N/A
	Making Relationships	68	27.9%	15.0%	#N/A
	Area of Learning Total	68	13.2%	9.1%	#N/A
Literacy	Reading	68	45.6%	17.3%	#N/A
	Writing	68	30.9%	8.3%	#N/A
	Area of Learning Total	68	29.4%	7.8%	#N/A
Mathematics	Numbers	68	35.3%	15.5%	#N/A
	Shape, Space and Measures	68	35.3%	13.2%	#N/A
	Area of Learning Total	68	32.4%	11.1%	#N/A
Understanding the World	People and Communities	68	23.5%	12.0%	#N/A
	The World	68	22.1%	13.7%	#N/A
	Technology	68	19.1%	25.0%	#N/A
	Area of Learning Total	68	13.2%	7.3%	#N/A
Expressive Arts Designing and Making	Exploring using Media and Materials	68	25.0%	16.1%	#N/A
	Being Imaginative	68	29.4%	14.1%	#N/A
	Area of Learning Total	68	22.1%	11.0%	#N/A

	Average Total Points Score			
	Cohort	School	LA	National
All				
2013	67	37.6	34.3	32.8
2014	70	38.5	34.7	33.8
2015	70	37.3	35.2	34.3
2016	68	37.7	34.6	34.4
Girls				
2013	34	37.5	35.6	34.1
2014	34	40.4	36.2	35.1
2015	31	37.6	36.7	35.7
2016	38	38.6	35.9	#N/A
Boys				
2013	33	37.7	33.0	31.6
2014	36	36.6	33.3	32.6
2015	39	36.9	33.9	33.1
2016	30	36.5	33.6	#N/A