

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£20, 393
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£20, 150
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£20, 150

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	82%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	76%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	97%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £20,150 Spent: £20734		Date Updated: 30/9/22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 17%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Keep Active school initiative to increase break time and lunch time activity. Years R – 6 in order to increase physical activity on a daily basis and physical development through outside play.		Teacher led training to play leaders half an hour each Friday. Time and cover. Additional MDSA support to ensure use of sports equipment and organised sports play at lunchtimes Teacher-led playtime sessions in activities e.g. skipping		£1002 (teacher cost + Support staff cover 1/2 for 38 weeks) £2500 1 x MDSA cost	
Involvement of external agencies to offer wider range of sports and opportunities, e.g. paddle tennis, cricket, badminton, dance. All pupils involved, including SEN and disadvantaged. Attitude to learning improved through better concentration leading to improved		Arrange additional PE sessions with external agencies to widen and enhance opportunities outside of regular PE.		£42 Admin	
				Children are physically active for more of the day. Pupil survey shows this is well accessed on a regular basis and children are engaged in a positive way.	
				70 took part in Ballet lessons with the RBS. Club sessions. Multi sport after school clubs available.	
				Sustainability and suggested next steps: Continue next year with use of play leaders. Continue next year to seek out additional sports and physical activities to enhance the curriculum.	

results in class and improved health and fitness.				
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 23%
Intent	Implementation		Impact	£4763
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Active Mile to encourage children exercise for short bursts on a regular basis and to increase fitness levels/stamina.	TA time to supervise/cover and supply first aid to enable active mile to take place regularly	£2660	Pupil survey shows children feel proud of their achievement and have a sense of ownership over their own health and wellbeing.	
Celebrate sporting achievement during celebration assemblies to encourage pupils to do their best in PE sessions and during matches.	Individual PE star award from the PE coaches. Class PE star award at the end of each short term. Celebration of school sporting achievements – match results	£0	Children feel proud of achievements and sports lessons are viewed as high-value part of the curriculum.	
A dedicated PE display board to celebrate all sporting achievements from in and out of school, including displaying sports awards from celebration assemblies. Children to bring in trophies, certificates and medals – drive pride in participation and achievement	PE coordinator and coach to manage. Raise the profile of PE in the school and to visitors/parents. Build sense of pride amongst pupils.	£0	Children feel proud of achievements and sports lessons are viewed as high-value part of the curriculum.	

Release time for staff to reorganise all PE stores across the school so PE equipment can be easily found and used.	Subject leaders to manage, TAs to complete work and audit equipment	£0 £2103	Resources are better organised and easily accessible. Gaps in resourcing identified and plans to replenish next year. Staff time used more efficiently for direct teaching.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4%

Intent	Implementation	Impact	£750
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Fortius PE Membership – provide CPD for members of staff to increase subject knowledge, skills and confidence when teaching PE. Provide opportunities for children to take part in interschool events across the borough.	Gives access to PE training for PE coordinator and entry to inter school events	£250	Large range of opportunities each term for children to take part in inter-school events.
Attend CPD PE event to deepen subject knowledge, and gain skills which can be disseminated to teaching staff. Subject can be lead confidently.	Coordinator and support to attend the PE training and meetings.	£160 to attend (£170 for supply)	Subject Leaders' knowledge and pedagogy enhanced.
Staff Meeting to discuss subject and curriculum to ensure progression. Identify skill base and areas of development. Staff encouraged to support specialist staff when delivering PE to develop skills	Curriculum is robust and progressive. All staff know what the children have previously learnt and how to move them on.	£170 (incl. Release time & supply cover x1 teacher) Attendance at staff meeting £0	Skills progression for PE and curriculum coverage overview embedded within the school curriculum and monitoring shows is being used effectively.

knowledge and confidence.				
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
39%

Intent	Implementation	Impact	£8184
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Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
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<p>Additional achievements: Ballet – Year 3 pupils to develop dance, balance, control to create sequence of movements to music through participation with Royal Ballet School leading to performance for parents</p> <p>Cycle Proficiency training – identify and respond to hazards, start and stop on-road journeys, maintain suitable riding position, comply with signals, signs and road markings, communicate with other road users, negotiate junctions – leading to Bikeability level 2 award</p>	<p>Supply needed, train ticket and time for organisers to visit Royal Ballet School for whole day introduction in London and ongoing organisation of the 6 weekly course</p> <p>Daily for 5 weeks in Year 6. Admin costs to organise 48 children in 2 sessions for 5 weeks each child Additional TA support for SEND children to participate</p>	<p>£145 Transport to training event £516 (Incl. £170 day supply cover £206 admin £140 Support staff for walk)</p> <p>£256 (incl. x2 days admin) £140 Support staff</p>	<p>70 children accessed ballet lessons and performed to parents. Pupil voice shows this was highly valued by those that took part.</p> <p>All children who took part gained Level 2 award.</p>	
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<p>Daily safety check and yearly repairs to KS1/EY climbing trail and KS2 fitness equipment to enable children to safely explore climbing, balancing and co-ordination during playtimes and lunchtimes.</p>	<p>H and S survey found repairs needed to ensure daily use To enable groups of children explore the climbing frame during playtimes and lunchtimes.</p>	<p>£128 (1 day admin) £3775 repairs</p>	<p>Children are physically active for more of the day and developing gross motor skills. Pupil survey shows this is well accessed on a regular basis and children are engaged in a positive way.</p>	
<p>Children to develop their physical literacy in a new environment and on new equipment within school playground and forest area. Children to develop their ability to move with competence and confidence in a wide variety of physical activities on the playground and also in the school's forest area, a very different environment than the school playground or hall. This will also encourage healthy development of the child as a whole.</p>	<p>H and S survey to make safe for daily use. Audit area next the staff car park and identify changes that need to be made and equipment that need to be purchased. Ongoing costs to maintain use of area through all seasons - Gain quotes and employ contractor to make the area suitable are for children e.g. fences, tree surgeon, strim, steps, railway path access, access to pond, planting, trail.</p>	<p>£224 (x2 day admin)</p>	<p>Forest School work completed and in daily use.</p>	
	<p>Trim Trail - Artificial grass installed to make safe.</p>	<p>£3000</p>	<p>Physical activity levels raised and more, safe outside space available.</p> <p>Children's physical activity increases.</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				17%
Intent	Implementation		Impact	£3493
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Quad kids Competitions – increase participation in competitive athletics, motivating children to try their best. Children given opportunity to try different disciplines/develop interests and talents. Children given opportunity to represent their school competing on their own and within a team.</p> <p>Sports Day Competition – children working to achieve their personal best and compete as part of a team. Children given opportunity to try different athletic disciplines/develop interests and talents</p> <p>Football Team – opportunity for children to represent their school within a league and tournaments, building team skills and fair play values</p>	<p>Children encouraged to take part in athletics opportunity in Year 1/2, Year 3/4 and Year 5/6. Subject leader to organise and support event for each phase. X 2 members of teaching staff at each event.</p> <p>Liaise with Sport Ex staff and Commonweal to provide support staff enabling us to create increased competitive elements to Sports Day Equipment purchased. Floating staff to organise day and first aid.</p> <p>Soccer Ex running weekly coaching, organising school matches and b team friendlies to ensure whole squad competes in matches during the year.</p> <p>Children given the opportunity to develop a sporting interest, to</p>	<p>£510 (half day supply cover x 2 teachers over 3 events)</p> <p>£701</p> <p>£1330 Training (38 weeks of 1hour) £400 Match Coach £300 Curriculum leader time</p>	<p>Children felt proud to represent their school and participation was celebrated.</p> <p>All children took part in inclusive sports day events with parent spectating. All children able to take part in all 7 events. Feedback from children and parents was highly positive.</p> <p>Pupil voice shows children’s confidence and self esteem has been positively impacted by participation in team sports</p>	

	develop team game skills and sense of belonging.			
	Upkeep of field – marking and grass cutting.	£50		
Cross Country Comp– opportunity for children to represent their school, building team skills and fair play values	Enter a team and provide equipment - encourage children to try different sport.	£170 Supply Cover for day £32 admin		

Signed off by	
Head Teacher:	Lisa Mayes
Date:	18/11/22
Subject Leader:	Caroline Valderey/Jack Mooney
Date:	18/11/22
Governor:	Phil Ashdown
Date:	18/11/22