

LETHBRIDGE PRIMARY SCHOOL

HOMEWORK POLICY

At Lethbridge Primary School we see learning at home as an essential part of the good education to which our children are entitled. Our philosophy is that children enjoy learning and that parents will want to support their child and the school in helping them to progress. We seek the full support of parents in helping us to ensure that children keep to the agreed pattern of homework

This policy sets out the purpose of homework, what homework is, the sort of homework and how much of it children should do at different ages.

WHAT IS HOMEWORK?

Homework is any work or activities which children are asked to do outside lesson time, either on their own, or with parents or carers. It does not mean just formal exercises carried out by children; it is often an activity, particularly with younger children, which can be shared and can sometimes be very brief, but is nevertheless valuable in promoting children's learning.

Homework promotes learning by:

- Extending and supporting the learning experience via reinforcement and revision
- Ensuring progression towards independence and individual responsibility
- Providing opportunities for parents, children and school to work in partnership
- Providing opportunities for parents and children to work together to enjoy learning experiences
- Ensuring consistency of approach throughout the school
- Ensuring the needs of the individual children are taken into account
- Improving the quality of learning experience offered to children
- At Year 6, preparing children for secondary transfer

THE TYPE AND AMOUNT OF HOMEWORK

Homework may include a variety of activities. As part of their homework children in Foundation stage and Key stage 1 are encouraged to read daily at home and throughout key stage 2 the children are encouraged to read a range of genres regularly. Where possible, homework will be linked to practical, real-life engaging activities – it will not always be a written, repetitive task.

We believe that a sensible programme of activities for children at Key Stage 1 should take, on average, about an hour a week. At Key Stage 2 this gradually increases so that by year 6 children are spending about two and a half hours per week on homework.

Class teachers will set homework for their class/year group. They will ensure that the demands of homework are manageable on a day-to-day basis. Parents and children will be told when homework will be set and when it is expected in. Under normal circumstances there will be a weekly pattern to this e.g. set Friday in on Wednesday. Occasionally, homework will be ICT based. If you do not have access to a computer at home, a written copy will be given to the child. Generally homework will not be set in school holidays, although parents will be given an overview of the child's next topic and a list

<p>Year 5/6</p> <p>About 2 - 2.5 hours/week</p>	<p>Read reading book Spelling Times Tables</p> <p>Topic based activities</p> <p>Parents will be informed if and when their child needs additional homework to support their learning.</p>
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SPECIAL EDUCATIONAL NEEDS/ MOST ABLE PUPILS

As an inclusive school we ensure that all children are catered for so all children will be given tasks appropriate to their needs.

THE ROLE OF PARENTS AND CARERS IN SUPPORTING THE SCHOOL

We feel that it is very important that there is a close link between the school, the child and parents/carers for homework to be successful. Please note that the teacher will have explained and discussed the homework set with the children.

Parents/carers are encouraged to: -

- Provide a reasonably peaceful, suitable place in which their child can do their homework.
- Work alongside their child to complete the homework where necessary.
- Make it clear to their child that they value homework, and support the school in explaining how it can help their learning.
- Encourage their child and praise them when they have completed homework, and help them to hand work in on time where necessary.

The school will contact the parents of those children who are consistently having problems producing homework and discuss ways of supporting the child further. This may include offering advice to parents on how to support their child or making arrangements for the child to complete their homework in school

HOMEWORK AND STUDY SUPPORT FACILITIES

The school recognises that some children may find circumstances at home in which it is difficult to work. The school will work with parents to support their child to complete their homework. This will involve

- Contacting parents
- Examining ways homework can be completed
- Setting up facilities within school for the completion of homework where it is necessary and practicable.

FEEDBACK FOR CHILD, PARENTS OR CARERS AND TEACHERS

Homework brought into school will receive appropriate feedback from the teacher in the form of e.g. tick, stamp, sticker, comment. If homework is returned to school late this may not be marked. Comments are also made to parents/carers on the progress slips and end of year school report.

MONITORING AND EVALUATING POLICIES

The efficiency and effectiveness of the homework policy needs to be monitored and evaluated. The policy will be reviewed on a yearly basis.

***Approved by Governors November 16
To be reviewed November 17***