

Pupil Premium Spending

Lethbridge Primary School

Academic year 2016-2017

Percent PPG at Lethbridge Primary: 31 children 6.4%

PPG funding 2016 -17: £56,300 (spend shown in plan £56,590)

Current Attainment

Year Group		Pupils eligible for PPG 11 children	national average for pupils not eligible for PPG
6	% working at expected standard for reading	100%	72%
6	% working at expected standard for writing	73%	79%
6	% working at expected standard for maths	91%	76%
6	% working at expected standard for spelling, punctuation and grammar	100%	78%
Year Group		Pupils eligible for PPG 3 children	national average for pupils not eligible for PPG
2	% working at expected standard for reading	67%	78%
2	% working at expected standard for writing	33%	70%
2	% working at expected standard for maths	33%	77%
Year Group		Pupils eligible for PPG 3 children	national average for pupils not eligible for PPG
1	% passing phonics screening check	100%	81%
Year Group		Pupils eligible for PPG 2 children	national average for pupils not eligible for PPG
EYFS	% achieving good level of development	100%	79%

Barriers to future attainment

Emotional well being/perseverance of pupils eligible for PPG can be lower than other pupils. This slows academic progress across all areas. Some families are living in high-stress circumstances with little resilience.
Some PPG parents need additional support and opportunities for engagement with school and their children.
Some PPG eligible children need an increased access to curriculum enrichment opportunities including music tuition, sports and visits.
School staff need to be very well informed of the children’s circumstances and learning needs in order to closely match activities in order to reduce differences in attainment for children eligible to PPG and their peers.

Objectives	Specific actions	T B C by	Key personnel	Resources and costing	Impact milestones with dates		Monitoring system	Role of other agencies	Evaluation evidence
					What you expect	By when			
To improve the learning behaviour of PP pupils	Rainbow nurture group Sutton Trust social and emotional learning +4 months	Boxall profile and SDQs used to tracked social and emotional progress at end of each 10 week intervention block	TR SM PD	£9920 4 days weekly TA Resources £1000	SDQ score to fall, prosocial score to rise	End of each 10 week block for 90% of group	Boxall profile and SDQs used to tracked social and emotional progress at end of each 10 week intervention block		End term 2 – SDQ scores for group have reduced by 35 points overall for group. 2 new groups now set up End of year 3 groups have run. 15 of 17 children attending have seen reduction in SDQ scores; showing improvement in hyperactivity/inattention, peer relationship problems, conduct problems and emotional symptoms
To improve social and emotional	TaMHS service – Provide	3 blocks of 6 weeks	EC MM	£1800 3 blocks of	Children receiving support to	Monit or termly	Assessment by TaMHS worker	TaMHS worker through	TaMHS worked with 10 children over the school year. Individual details are kept through Early

<p>well-being of targeted children at specialist level</p>	<p>emotional support for children (bereavement, eating issues, school anxiety etc)</p> <p>Sutton Trust social and emotional learning +4 months</p> <p>PSA to work with targeted families through TAC process</p> <p>Sutton Trust Parental Involvement +3 months</p> <p>Play</p>	<p>End July</p> <p>year end</p> <p>6 week</p>	<p></p> <p>SB</p> <p>S</p>	<p>6 weeks with TaMHs worker</p> <p>£3500 for year's work</p> <p>£3000</p>	<p>have 95% attendance</p> <p>SDQ score to fall, prosocial score to rise</p> <p>Progress monitored through TAC</p> <p>Progress</p>	<p></p>	<p></p> <p>Progress monitored through TAC</p> <p>Progress</p>	<p>traded services</p> <p>Parent Support Advisor through traded services</p> <p>self-</p>	<p>Help Records.</p> <p>PSA worked with 11 families over the school year. Individual details are kept through Early Help Records.</p>
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	therapist to work with targeted children through CHiN and TAC process Sutton Trust social and emotional learning +4 months	blocks		for year's work	monitored through TAC/CHiN		monitored through TAC	employed specialist therapist	Therapist worked with 2 children. Records are confidential but both children were able to continue attending Lethbridge without permanent exclusion.
To close attainment gap for pupils in year 6 Accelerate progress of children working below age related expectation	Class sizes reduced and learning closely matched to needs of targeted groups Sutton Trust reduce class size +3 months	End July	HF	£21,000 Teacher 5 mornings	Progress of children against year group learning objectives in outstanding and number of children achieving mastery levels 3 and 4 are high		termly tracking data		Term 2 - 9/13 PPG children on track for maths progress from KS1 starting point, 11/13 for Writing and 11/13 for reading. Term 4 12/13 writing on track, 11/13 reading on track 9/13 maths on track Term 6 11/13 made at least expected progress in writing 12/13 for reading and 9/13 for maths In reading 11/13 children achieved at least expected standard and 3 achieved higher

									standard in SAT test In maths 8/13 children achieved at least expected standard (3 children were 1 mark below) and 5 achieved higher standard in SAT test
To enable children to take part in enrichment activities in order to improve curriculum involvement and provide real life experiences for writing stimulation	Provide funding ensure all children that want to take part in educational visits and residential trips Provide one free after school activity for each PPG child Sutton Trust Outdoor adventure learning +3 months After school programme	Residential trips in yrs 2, 4 and 6 Educational visits 2 x yearly each year group	All staff	£3000 (trips) £1500 (after school enrichment)	Children's writing after enrichment experiences shows a very good individual level as assessed by class teacher	Termly check	Work samples collated		Collated by Tracey Owen – file available

	s +2 months																
To enable PP children to improve swimming skills for safety , enjoyment and healthy lifestyle	Weekly swimming lessons for 3 terms to ensure all children can swim at least 25 metres during terms 2, 3 and 4 Sutton Trust sports participation +2 months	End term 4	Yr 3, 4, 5 staff	£2145 3 terms 1 x weekly 2 x school staff pool instructors	All children to swim 25 metres unaided	end term 4	swimming instructors measure progress	swimming instructors	Did not take place as staffing costs were prohibitive								
To narrow the PP/non-PP achievement gap To increase teachers' understanding of the barriers to	Termly time for inclusion leader to analyse data and meet with all teachers to discuss needs and produce	termly	EC/LM All teaching staff	£2161 12 hours termly for inclusion leader to analyse data and meet with all teachers	PPG group in each year group are attaining in line with non-PPG peers		Termly tracking through progress and provision meetings		Term 2- see term 2 data report Maths attainment compared to age expected <table border="1"> <tr> <td>PPG not SEN</td> <td>+1.1</td> </tr> <tr> <td>not PPG not SEN</td> <td>+1.2</td> </tr> <tr> <td>PPG and SEN</td> <td>-1.9</td> </tr> <tr> <td>not PPG but SEN</td> <td>-1.3</td> </tr> </table>	PPG not SEN	+1.1	not PPG not SEN	+1.2	PPG and SEN	-1.9	not PPG but SEN	-1.3
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learning for PP pupils To increase teachers' and TAs' ownership and accountability for the progress of PP pupils	provision map for each year group detailing impact driven intervention and support strategies Teachers to have 1 hour release time to meet with TAs for provision mapping organisation					term 2			Reading attainment compared to age expected																
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To ensure PP children in year 6 are able to transfer smoothly to secondary school	System of additional visits, timetable familiarisation, familiarisation with the environment, making a book for home	term 6	EC yr 6 staff	Planning meeting- 4 x teacher hours= £120 5 x 1 hr visits using 2 TAs = £200 5 x 1 hr to create ICT based 'book' showing significant rooms, staff etc = £200	Questionnaires show that children have reduced anxiety about the transition to KS3	end term 5 end term 6	Questionnaires	AM (Commonwealth SENCO)	Term 2 – Mel Hall (Commonwealth transaction worker) has been visiting weekly in order to build relationships with Year 6 children. Provision with Mel continued through year with several children also attending extra visits and a lunchtime club at Commonwealth												
To close attainment gap for PP children in year 6 and offer behaviour management	Additional TA support in all morning lessons focussed on next steps for learning	year end	KW CH HF	£7044 TA salary	Numbers of behaviour incidents of targeted children reduced Children	term 2 term 3	termly tracking data	Possible liaison with Nylands Outreach team	Term 2 progress for Yr 6 PPG <table border="1"> <thead> <tr> <th></th> <th>W</th> <th>R</th> <th>M</th> </tr> </thead> <tbody> <tr> <td>PPG</td> <td>+1.1</td> <td>+1.2</td> <td>+0.8</td> </tr> <tr> <td>Not PPG</td> <td>+1.4</td> <td>+1.6</td> <td>+1.5</td> </tr> </tbody> </table> Term 4 progress for Yr 6 PPG		W	R	M	PPG	+1.1	+1.2	+0.8	Not PPG	+1.4	+1.6	+1.5
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