

RE

Year 5: Why do some people believe God exists? - continuing

Year 6: Is it better to express your religion in arts and architecture or in charity and generosity? - continuing

Computing

Spreadsheets - Work out the budget Shackleton would need to sail the Endurance to Antarctica and back, including all the crew, using spreadsheets as a tool.

Design Technology

Researching, designing, making and evaluating an Antarctic-themed container

PE

With Soccer Excellence

Music

Using percussion instruments to create mood and atmosphere, played as background to an Antarctic video

PSHE & Values

Celebrating difference

Friendship

PE

With Soccer Excellence

Term 2

Antarctica

YEAR 5 & 6

Geography

Understanding longitude and latitude when tracking Shackleton's journey across Antarctica.

Looking at physical features and comparing to the UK.

Identifying human and physical characteristics of a region – looking at what can live and thrive in such a climate.

Science

Year 5: Forces – gravity, air resistance, water resistance and friction

Year 6: Light – whether objects are opaque, transparent or translucent

French

Year 5: Celebrations, lunchtime and food likes/dislikes

Year 6: telling the time, and learning the different school subjects

Art

Accurately draw an outline of an Antarctic animal.

Collage an animal using a range of materials and colours, making their animal look realistic.