

We will be focusing upon the following 'Percy The Park Keeper' stories as stimulus for our learning this term:

- The Rescue Party
- The Treasure Hunt
- The Secret Path
- After The Storm



Science cc English

- Identify and name a variety of common animals that are carnivores, herbivores and omnivores.
- Investigate waterproof materials when making a waterproof item of clothing for Percy.

RE

- Y1: Who is a Christian and what do they believe?
- Y2: Who is a Muslim and what do they

Values & PSHCE

- Jigsaw: Being Me in My World.
- Respect.

Geography cc English

- Local area study: Fieldwork of playground, school grounds and local park.
- Human & physical features.
- Use ariel photographs and landmarks.
- Make a simple map.
- Use basic symbols in a key.

Art

- Explore line and tone using different grades of pencil.
- Create lined drawing of a woodland animal in the style of Matisse.

Computing (Purple Mash)

- Online safety.
- Effective searching.

French

- Basic conversation and greetings.

PE

- Dance - Copy, remember and repeat actions/create a short motif/vary speed & level of actions/use simple choreographic devices.

Music

- Rhythm & beat.
- Weather inspired music.
- 'We're Going on a Bear Hunt.'
- Year 2: Tuned percussion.
- Listen to Tchaikovsky.

KS1 Term 1 Topic Web
Percy The Park Keeper

