

Pupil Premium Spending

Lethbridge Primary School

Academic year 2015-2016

Percent PPG at Lethbridge Primary: 10% on current census

7.3% from January census

Objectives	Specific actions	T B C by	Key personnel	Resources and costing	Impact milestones with dates		Monitoring system	Role of other agencies	Evaluation evidence
					What you expect	By when			
To improve the learning behaviour of PP pupils	Rainbow nurture group Sutton Trust social and emotional learning +4 months	Boxall profile and SDQs used to tracked social and emotional progress at end of each 10 week intervention block	TR SM PD	£9920 4 days weekly TA Resources £1000	SDQ score to fall, prosocial score to rise	End of each 10 week block for 90% of group	Boxall profile and SDQs used to tracked social and emotional progress at end of each 10 week intervention block		<p>End term 2 – SDQ scores for children attending dropped on average 4 points. New groups (8 children) to start Term 3.</p> <p>End term 4 - 9 new starters have had 2 terms of Rainbow group. SDQ scores fell on average 2.5 points. One child's fell by 10 points and one by 8 points. 7 of the 9 children showed a positive result from attending group as measured by SDQ></p> <p>End term 6 – 22 children have attended. SDQ scores have fallen</p>

									on average by over 3 points with 17 children showing progress in SDQ. Some children have made as much as 17 points progress.
To improve social and emotional well being of targeted children at specialist level	TaMHS service – Provide emotional support for children (bereavement, eating issues, school anxiety etc)	3 blocks of 6 weeks End July	EC MM	£1800 3 blocks of 6 weeks with TaMHS worker	Children receiving support to have 95% attendance SDQ score to fall, prosocial score to rise	Monitor termly	Assessment by TaMHS worker	TaMHS worker through traded services	TaMHS worker has worked with 9 children.
	PSA to work with targeted families through TAC process	year end	SB	£3500 for year's work	Progress monitored through TAC		Progress monitored through TAC	Parent Support Advisor through traded services	PSA worker has worked with 7 families.
	Sutton Trust social and emotional learning +4 months								
	Sutton Trust Parental								

	Involvement +3 months								
To close attainment gap for pupils in year 5 Accelerate progress of children working below age related expectation	Class sizes reduced and learning closely matched to needs of targeted groups Sutton Trust reduce class size +3 months	End July	KK HF	£25000 Teacher 4 days	Progress of children against year group learning objectives in outstanding and number of children achieving mastery levels 3 and 4 are high		termly tracking data		End term 2 reading – 90% at expected, 60% at above writing – 84% at expected, 49% at above maths - 90% at expected, 52% at above Term 4 reading 88.6 expected, 80% above writing 83% expected, 57% above maths 90% expected 54% above End term 6 reading 89% expected, 71% above writing 80% expected, 50% above maths 90% expected 53% above
To enable children to take part in enrichment activities in order to improve curriculum involvement and provide real life experiences	Provide funding ensure all children that want to take part in educational visits and residential trips Provide one free after	Residential trips in yrs 2, 4 and 6 Educational visits 2 x yearly each year group	All staff	£3000 (trips) £1500 (after school enrichment)	Children’s writing after enrichment experiences shows a very good individual level as assessed by class teacher	Termly check	Work samples collated		Collated by Tracey Owen – file available

for writing stimulation	<p>school activity for each PPG child</p> <p>Sutton Trust Outdoor adventure learning +3 months</p> <p>After school programmes +2 months</p>								
To enable PP children to improve swimming skills for safety , enjoyment and healthy lifestyle	<p>Weekly swimming lessons for 3 terms to ensure all children can swim at least 25 metres during terms 2, 3 and 4</p> <p>Sutton Trust sports participatio</p>	End term 4	Yr 3, 4, 5 staff	<p>£2145</p> <p>3 terms</p> <p>1 x weekly</p> <p>2 x school staff</p> <p>pool instructors</p>	All children to swim 25 metres unaided	end term 4	swimming instructors measure progress	Next generation instructors	<p>Next generation shut at Christmas. Non swimmers now attending lessons at Oasis.</p> <p>End term 4 – all children who could not swim 25 metres from years 4,5 and 6 have now achieved this.</p>

	n +2 months																				
<p>To narrow the PP/non-PP achievement gap</p> <p>To increase teachers' understanding of the barriers to learning for PP pupils</p> <p>To increase teachers' and TAs' ownership and accountability for the progress of PP pupils</p>	<p>Termly time for inclusion leader to analyse data and meet with all teachers to discuss needs and produce provision map for each year group detailing impact driven intervention and support strategies</p> <p>Teachers to have 1 hour release time to meet with TAs for provision mapping organisation</p>	termly	EC/LM	£2161	12 hours termly for inclusion leader to analyse data and meet with all teachers	PPG group in each year group are attaining in line with non-PPG peers	Termly tracking through progress and provision meetings		<p>End term 2 whole school data shows PPG children attaining more highly than non-PPG at present. Will do detailed yr group check once CTF to pupil tracker and all PPG info up to date.</p> <table border="1"> <thead> <tr> <th></th> <th>PPG</th> <th>non-PPG</th> </tr> </thead> <tbody> <tr> <td>reading</td> <td>20.7</td> <td>17.8</td> </tr> <tr> <td>writing</td> <td>19.8</td> <td>17</td> </tr> <tr> <td>maths</td> <td>20</td> <td>17.3</td> </tr> </tbody> </table>		PPG	non-PPG	reading	20.7	17.8	writing	19.8	17	maths	20	17.3
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									term 2	<p>End term 3</p> <p>PPG children as a school group continue to achieve more highly than non-PPG children</p> <table border="1"> <thead> <tr> <th></th> <th>PPG</th> <th>non-PPG</th> <th>PPG not SEN</th> </tr> </thead> <tbody> <tr> <td>r</td> <td>21.8</td> <td>19.8</td> <td>24.5</td> </tr> <tr> <td>w</td> <td>20.5</td> <td>19</td> <td>23</td> </tr> <tr> <td>m</td> <td>21</td> <td>19.3</td> <td>23.5</td> </tr> </tbody> </table>		PPG	non-PPG	PPG not SEN	r	21.8	19.8	24.5	w	20.5	19
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To ensure PP children in year 6 are able to transfer smoothly to secondary school	System of additional visits, timetable familiarisation, familiarisation with the environment, making a book for home	term 6	EC yr 6 staff	Planning meeting- 4 x teacher hours= £120 5 x 1 hr visits using 2 TAs = £200 5 x 1 hr to create ICT based 'book' showing significant rooms, staff etc = £200	Questionnaires show that children have reduced anxiety about the transition to KS3	end term 5 end term 6	Questionnaires	AM (Commonwealth SENCO)	<p>Term 4 – secondary school places now being confirmed. Mel Hall from Commonwealth visits children every Tuesday morning.</p> <p>Transfer programme due to start after Easter break when all places are finalised.</p> <p>Term 6 – transfer programme completed. Children attended extra visits, worked through booklet, visited at lunch times and for games. Children attended summer school programme for transfer support.</p>			