

THE LETHBRIDGE TIMES

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YOUR SCHOOL NEWSPAPER

20p

The Year 4 Production!

The Year 4 production, known as 'The amazing adventures of Super Stan' is launching on Tuesday 1st and Wednesday 2nd of April. The main character Stan is injected with **Super Serum** by his Gran and turns into ... SUPER STAN! There is always a villain of the story and in this one they are none other than the Evil Candy King and Queen!

Since we don't want to ruin the show, the rest is for you to figure out...

The children and adults in school are very excited about watching the performance.

Mabel from 4AD said, "I am looking forward to the production but I am also a little nervous to perform."

A year six child said, "I am looking forward to the play because I know that the year 4's put a lot of work into their performance."



This issue includes:

- Trips
- STEM week
- Easter puzzles
- And much more!



STEM WEEK 2025

3rd-7th February 2025

Year 1 and 2

For STEM week this year the theme was Cars Of The Future. There were lots of workshops, assemblies and really fun activities that got the whole school involved.

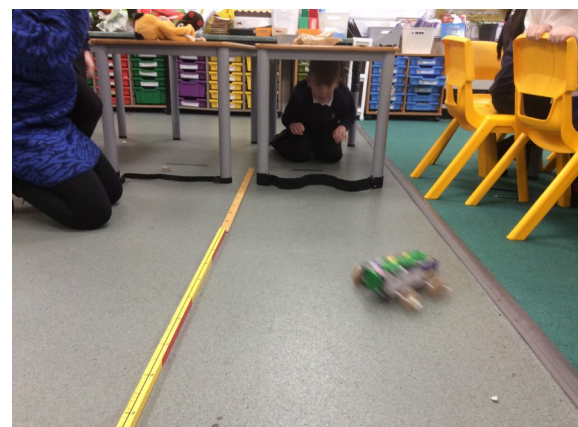
What did they do in EYFS?

In EYFS they made gravity-powered cars which then were tested by sliding them down a slide onto different surfaces. They then made observations of which surface worked best and which went the furthest distance.



By Mia and Milie

In years 1 and 2 they made bungee-powered cars. They had to bring in lots of different parts of recycling to eventually create a junk model car. They then used a thick elastic band to propel their junk model car forward and investigated that a more powerful boost from the elastic band makes the car go faster.



STEM week comes to Lethbridge

What's going down in Years 3 and 4?

Years 3 and 4 have been making balloon-powered cars. The children had to work towards a specific design criteria, the criteria was that it had to be fully balloon powered. Some children said that they would've liked it better if their wheels were more stable and didn't fall off while others said that to improve it they would make it a bigger balloon. On the second day of STEM week they made fan and compressed air cars. After all these brilliant cars were made they had a big race in the new hall. All the cars which participated did well!



How did Years 5 and 6 get on?

In year 5 and 6, they also made cars but these were battery-powered. Before all that Pete from Wonderstruck came in and did an awesome demonstration using fire, smoke and a jetpack! The cars they made were air-compressed and battery-powered. They took lots of effort to make and lots of perseverance.

In addition to this, a select few Year 6s went down to help KS1 make their cars to which they called fun and a good experience! They had two competitions with both cars. In class they did their own miniature competitions like the ones in the hall to decide who would be in the grand final competition.



By Alex and Hugo



VALUES



Tolerance

In term 3, our value was tolerance. Tolerance means to tolerate others beliefs and opinions and to treat everyone equally. That includes not making fun of race and religion. For example, if you didn't like a certain song but your friend did that wouldn't mean that you can't be friends with them and not like them. You should respect each other for your different opinions and beliefs.

Courage

In term 4, our values topic is courage. This is all about being courageous and that means not backing down and not giving up. A famous quote about courage is: "Courage starts with showing up, and letting ourselves be seen."- Brene Brown.

NSPCC visit

This term we were visited by the NSPCC. It was about the phrase "Speak out. Stay safe." which means that if a child is being abused in any way we should speak out by telling a trusted adult or contact Childline. You can either contact them online at www.childline.org or if you prefer you can call them at 0800 1111 completely free. They won't add your call to your phone bills and your call won't be recorded. All children had an assembly and lesson back in class. Some year groups also took part in a workshop too.

By **Alex** and Hugo



World Book Day!

World Book Day was celebrated on Friday 7th March at Lethbridge. There were a lot of great costumes: Harry Potter, Pikachu, The Avengers, Spider-Man, countless Disney princesses and many others. Not only were there costumes of characters but also books, words and people's favourite authors. Some of the popular costumes this year were Dogman, Footballers and Tintin. Louie in 6KW/KK said, "I really enjoyed World Book Day as I got to see all the different costumes".

The Year 6 Librarians also had the opportunity to visit our local bookshop Bert's Books to collect our World Book Day books in exchange for the World Book Day vouchers. The children back at school were excited to take their chosen book home that day.

By Alex and Hugo.



Year 3 and 4 School Trip

On Monday 17th March, Year 4 visited Buscot River which is a tributary of the River Thames. They went on a nature walk, followed by river dipping, and caught lots of interesting things. Unfortunately they didn't catch any fish but did catch a lot of leeches! They also went and ground some wheat with a quern which is a simple hand mill usually consisting of two circular stones of which the upper is rotated with a handle to grind wheat or corn. Arlo from 4AD said, "I liked it because the river is near to our school and when it was lunch we could play around with our friends." The start of Buscot river is at Greenbridge Retail Park by Lidl. Another year 4 child said that they really enjoyed it as it was fun as they got to go river dipping and said they got to see some cool stones and would 100% go there again. Sadly, the Year 3's trip has been postponed but they might go later in the year.

By Alex and Hugo

Year 5 and 6 Trip

On Tuesday 11th and Thursday 13th March, Year Five and Six went on an enthralling adventure to Harry Potter Studios in London! After we entered the tour, we were greeted by the spell-binding Great Hall where there was a special display from the scene in the Order of the Phoenix presented by the iconic troublemakers Fred and George Weasley. Then we started the studio tour; there was lots of information about how the films were made and the REAL sets for the films like the boys' Gryffindor dormitories and Dumbledore's office complete with a replica of his loyal pet Fawkes the phoenix. There were lots of photo opportunities but the agreed best thing was in the Gringotts Bank area where there was an extremely life-like projection of a dragon coming out of a destroyed Gringotts Bank which breathed fire and ran right towards you. There were a lot of screams! Next was the well-known Diagon Alley where you could look through the window in all of the wizarding shops. The most eye-catching shop though was Weasley's Wizard Wheezes.

The Year Sixes had thoughts on the trip. Peyton from 6BF said, "I found it very fun and me and my friends had a great time." Matilda from 6BF said, "It was really exciting and I slept on the coach three times!" And Skye from also from 6BF quoted, "The coach was really fun because we were all singing and I liked making a howler, doing the activities and making fun memories."

At the end of the tour we were all greeted with a special surprise: an amazingly accurate model of the Hogwarts Castle. From the great doors to a decorative spire not one detail was left unmissed. Overall Harry Potter Studios exceeded all of our expectations and brought all the books, films and magic alive.

By Millie and Mia

Safer internet day!

This SAFER INTERNET DAY topic this year was 'Too good to be true? Protecting yourself and others from scams online'. The Digital Leaders hosted an assembly to both KS1 and KS2 on Wednesday 12th February on how to be safe online and protect yourself from scams. Classes then did some follow-up work back in class to explore this further.

Year 6 had a lesson on how to avoid any scams and learn about what phishing is. If you were sent a message from your football icon or your favourite singer what would you do? Sometimes it's easy for our emotions and reality to confuse us. A message like this is most likely too good to be true. Check with an adult if anything seems strange or unrealistic.

Here are some quotes from our digital leaders: Jemima said, "I hope other children know how to stay safer online now." Jahnvi quoted, "I hope people are inspired to stay safe and protected against scams." And finally Ella and Mya said, "Do not click on any unknown numbers or accept any prizes you weren't expecting."

By Amanda and Kinjal

Safer
Internet
Day 2025 | Tuesday
11 February

Coordinated by the UK Safer Internet Centre

saferinternetday.org.uk

WATERWAYS



use your own bag
- non plastic -



Use less microplastics
- if possible -



recycle
properly



try to use re-fillables
- not plastic bottles -



not fishing daily if it's
not sustainable



choose recyclable
😊



respect and support
eco



use a waterbutt - collects rain water
which is better and eco friendly -



use smaller - noted
fishing nets so bigger
animals dont caught

SPREAD THE WORD



~ HEALTHY EASTER RECIPE ~

- 50g wholemeal flour
- 50g self-raising flour
- 2 small eggs separated
- 150ml skimmed milk
- a few raisins for bunny paws
- 30g banana sliced into rounds for the tails
- extra chopped fruit to serve



1. Put both the flours into a large bowl and whisk to break up any lumps. Add the egg yolks and a little of the milk, whisking to a thick paste. Add the remaining milk to loosen the batter.
2. In a separate bowl and using a clean whisk, whisk the egg whites until they hold stiff peaks. Fold the egg whites into the batter with a spatula, trying to keep in as much air as possible.
3. Heat a large non-stick pan over a medium heat and carefully wipe it with some oiled kitchen paper. Using a large spoon, add a generous dollop of batter to the pan in a round, for the bunny body. Add a smaller round for the head, two small ovals for feet, and two long thin strips for ears. Fit all the bunny components into the pan, or cook them in batches.
4. Flip the pancakes after a minute or two, once the edges are set, the base is golden brown and bubbles start to pop on the surface. Cook for another min until golden brown.
5. Put the bunny body in the middle of the plate, position the head, ears and feet just overlapping to look like the back of a bunny. Add a banana slice for the tail, and raisins (if using) for the feet pads.
6. Repeat with the remaining batter. Decorate with extra chopped fruit, if you like.

We hope you have enjoyed making this healthy Easter recipe! Have a great Easter everyone!
Mia and Millie

PUZZLE PAGE

A wordsearch all about **food**

S	C	E	R	M	Z	F	O	O	D
O	P	A	S	T	A	A	E	J	K
M	E	A	T	B	A	L	L	S	I
W	Q	P	G	V	B	N	M	Q	T
A	L	E	X	H	D	T	P	L	C
E	W	C	O	C	E	V	V	M	H
Y	I	Z	E	B	B	T	X	C	E
G	O	K	U	W	U	F	T	O	N
Q	X	R	P	C	V	C	G	I	I
U	R	D	S	E	P	H	A	F	L

SPAGHETTI

KITCHEN

PASTA

MEATBALLS

FOOD

Joke:

What do you call a fake pasta?

By Hugo and Alex